The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year : 2011- 12

1. Details of the Institution

1.1.	**Name of the Institution**	:	Vivekananda Mahavidyalaya, Burdwan
1.2.	**Address Line 1**	:	Vivekananda College Road
	Address Line 2	:	Post- Sripally
	City/Town	:	Burdwan
	State	:	West Bengal
	Pin Code	:	713103
	Institution e-mail address	:	vmprincipal2012@gmail.com
	Contact Nos.	:	0342-2646916
	Name of the Head of the Institution	:	Dr. S.P. Rudra
	Tel. No. with STD Code	:	0342-2646916
	Mobile	:	9433412008
	Name of the IQAC Co-ordinator	:	Dr. S. Jana
	Mobile	:	8436541525
	IQAC e-mail address	:	sumsum.2006@gmail.com
1.3.	**NAAC Track ID** (For ex. MHCOGN 18879)	:	
	OR		
1.4.	**NAAC Executive Committee No. & Date**	:	
1.5.	**Website address**	:	www.vmbdn.in
	Web-link of the AQAR	:	

1.6. **Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2004	5 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7. **Date of Establishment of IQAC** : 20/12/2005

1.8. **Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC**

  i. AQAR 2011-12   28-12-2015

  ii. AQAR

 iii. AQAR

  iv. AQAR

1.9. **Institutional Status**

University	State ☐ Central ☐ Deemed ☐ Private ☐
Affiliated College	Yes ☑ No ☐
Constituent College	Yes ☐ No ☑
Autonomous college of UGC	Yes ☐ No ☑
Regulatory Agency approved Institution	Yes ☐ No ☑
Type of Institution	Co-education ☑ Men ☐ Women ☐
	Urban ☑ Rural ☐ Tribal ☐
Financial Status	Grant-in-aid ☑ UGC 2(f) ☑ UGC 12B ☑
	Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10. **Type of Faculty/Programme**

Arts ☑   **Science** ☑   **Commerce** ☐   **PEI (Phys Edu)** ☐

TEI (Edu) ☐   **Engineering** ☐   **Health Science** ☐   **Management** ☐

1.11. **Name of the Affiliating University** *(for the Colleges)*: The University of Burdwan

1.12. **Special status conferred by Central/ State Government**

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No
University with Potential for Excellence	No
UGC-CPE	No
DST Star Scheme	No
UGC-CE	No
UGC-Special Assistance Programme	No
DST-FIST	No
UGC-Innovative PG programmes	No
UGC-COP Programmes	No
Any other (*Specify*)	No

2. IQAC Composition and Activities

2.1.	No. of Teachers	
2.2.	No. of Administrative/Technical staff	Nil
2.3.	No. of students	1
2.4.	No. of Management representatives	4
2.5.	No. of Alumni	1
2.6.	No. of any other stakeholder and community representatives	2
2.7.	No. of Employers/ Industrialists	Nil
2.8.	No. of other External Expert	Nil
2.9.	Total No. of members	
2.10.	No. of IQAC meetings held	3

2.11. No. of meetings with various stakeholders:

Faculty	03	Alumni	Nil
Non-Teaching Staff Students	Nil	Others	Nil

2.12. Has IQAC received any funding from UGC during the year?

Yes ☐   No ☑

If yes, mention the amount ☐

2.13. Seminars and Conferences (only quality related)

i. No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos	20	.International		National		State		Institution Level	20

ii. **Themes**: Women Studies, Popular Science, Literature, Social Sciences, Career Counselling and Science.

2.14. Significant Activities and contributions made by IQAC

Constant monitoring of academic progress, interacting with faculty and management, motivating young teachers for research etc. are done.

2.15.   **Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

* Plan of Action	Achievements
Since funds are not available at present, focus would be on improving upon the University results, which though already good, had at least room for improvement.	All teachers put in 101% of labour, working hard inside and outside the classroom. Already results were sufficiently satisfactory, but it was found the Sanskrit Honours students had scored 17 First Classes whereas the usual number was between 7-10.

Attach the Academic Calendar of the year as Annexure

2.16.   **Whether the AQAR was placed in statutory body:**   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

The management had taken appreciative note of the fact that maximum utilizable time was spent for the students inside and outside the classroom. Among the slow learners model answers, photocopies of study material were distributed and special tests were taken differently for advanced and challenged learners. This seemed to be fruitful.

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Part – B

Criterion – I

1. Curricular Aspects

1.1   **Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	One	Nil	Nil	Nil
UG	BA, BSc, (Hons. & Gen.)	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	5			

Interdisciplinary				
Innovative				

1.2   **(i) Flexibility of the Curriculum:** Core and Elective options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	One
Trimester	
Annual	Four

1.3   **Feedback from stakeholders***

(On all aspects)

Alumni [ ]   **Parents** [✓]   **Employers** [ ]   **Students** [✓]

Mode of feedback:

***Please provide an analysis of the feedback in the Annexure**

Online [ ]   **Manual** [✓]   **Co-operating** [ ]   **schools (for PEI)** [ ]

1.4 **Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

Option not open to college: This is the sole prerogative of the University

1.5 **Any new Department/Centre introduced during the year. If yes, give details.** No

Criterion – II

2. Teaching, Learning and Evaluation

2.1. Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Part time & Guest)
39	27	12		54

2.2. No. of permanent faculty with Ph.D. 26

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	18	Nil	Nil					Nil	18

2.4. No. of Guest and Visiting faculty and Temporary faculty

25 (Guest)   29 (Part-time)

2.5. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/		6	10
Presented papers		1	6
Resource Persons		1	

2.6. Innovative processes adopted by the institution in Teaching and Learning:

The culture of students' seminar which was in vogue, but which was not practised by the majority of departments, was revamped and all departments started taking interest in this process. The results were extremely beneficial.

2.7.   **Total No. of actual teaching days during this academic year** | 180 |

2.8.   **Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

No significant reforms were initiated.

2.9.   **No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Developm**ent **workshop:**

5 (BRS)

2.10.   **Average percentage of attendance of students:** | 70 |

2.11. Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	540 (H) 673(G)		9	91		100
BSc	240(H) 190 (G)		34	66		100
PG	16		100			100

2.12.   **How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes** :

All teachers give departmental reports mentioning details of their achievements and problems if any twice a year. The IQAC goes through these reports and acts as a support mechanism to all departments whenever necessary.

2.13. Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	6
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14. Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23	9	Nil	Nil
Technical Staff	1	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has been constantly motivating and encouraging the faculty in submitting MRP to the UGC and sensitizing teachers who are working for their Ph.D. degrees to complete their work as early as possible.

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		4	7	3
Outlay in Rs. Lakhs		11.2	14.23	3.03

3.4. Details on research publications

	International	National	Others
Peer Review Journals	7		
Non-Peer Review Journals	0		
e-Journals	0		
Conference proceedings	0		

3.5. Details on Impact factor of publications:

Range | 0.8-2.5 | **Average** | 1.6 | **h-index** | | **Nos.in SCOPUS** |

3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2011-13	UGC	14.23	9.18
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			14.23	9.18

3.7. No. of books published: i) With ISBN No. [ ]   **Chapters in Edited Books** [ ]

         ii) Without ISBN No. [ ]

3.8. No. of University Departments receiving funds from:

UGC-SAP		CAS		DST-FIST		DPE		DBT Scheme/funds	

3.9. For colleges:

Autonomy		CPE		DBT		Star Scheme		INSPIRE	
CE		Any Other (specify)							

3.10. Revenue generated through consultancy: | 2 Lacs by NSS |

3.11. No. of conferences organized by the Institution :

Level	International	National	State	University	College
Number					Nil
Sponsoring agencies					

3.12. No. of faculty served as experts, chairpersons or resource persons: | 1 |

3.13. No. of collaborations: [ ]

3.14. No. of linkages created during this year**:**

International [ ]   National [ ]   Any other [ ]

3.15. Total budget for research for current year in lakhs:

From Funding agency	9.18	From Management of University/College	Nil
Total	9.18		

3.16. No. of patents received this year:

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17. No. of research awards/ recognitions   received by faculty and research fellows

of the institute in the year:

Total	International	National	State	University	Dist	College
3				✓		

3.18.

No. of faculty from the Institution who are Ph. D. Guides	3
and students registered under them:	3

3.19. No. of Ph.D. awarded by faculty from the Institution:

The Ph.D. award is given by the mother University

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF		SRF		Project Fellows		Any other	

3.21. No. of students Participated in NSS events:

University level	29	State level	10
National level	04	International level	Nil

3.22. No. of students participated in NCC events:

University level	78	State level	18
National level	1	International level	Nil

3.23. No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24. No. of Awards won in NCC:

University level	**Nil**	State level	1
National level	**1**	International level	Nil

3.25. No. of Extension activities organized:

University forum	0	College forum	6	NCC	2
NSS	6	Any Other			

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Off-campus plantation and regular monitoring, socio-economic survey.

- Environmental consciousness rally, AIDS awareness programme, Blood donation camps.

Criterion – IV
4. Infrastructure and Learning Resources

4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29784.86 Sq. M	0		29784.86 Sq. M
Class rooms	0			
Laboratories	0			
Seminar Halls	1			1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1			1
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2. Computerization of administration and library:

The administrative office is already computerized and the process of computerization of the library is going on in full swing.

4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19102		500	69312	19602	
Reference Books	12468		601	72236	13069	
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	8	4750	Nil		8	4750
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4. Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	26		All	Nil	Nil	6	18	2
Added	3		All	Nil	Nil	3	Nil	Nil
Total	29					09	18	02

4.5. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.):

> Only the administrative office was computerized with internet facilities. The library also geared up the process of computerization.

4.6. Amount spent on maintenance in lakhs :

i. ICT	0.371	
ii. Campus Infrastructure and facilities	5.29472	
iii. Equipments	0.932	
iv. Others	0.89	
	Total	7.49

Criterion – V
5. Student Support and Progression

5.1. Contribution of IQAC in enhancing awareness about Student Support Services :

> The IQAC has been active to create awareness regarding the student support system. The career counselling cell, the grievance redressal cell, the anti-ragging cell etc. were formed and all these cell started working. The students were also not only informed by notice, but also by the teachers inside the classroom so that each and every student becomes aware of the facilities available to them.

5.2. Efforts made by the institution for tracking the progression:

> The IQAC constantly keeps on informing the principal about its initiative in this regard.

5.3.

a) **Total Number of students**

UG	PG	Ph. D.	Others
2881	32		

b) **No. of students outside the state**   28

c) **No. of international students**   Nil

Men | No | % | **Women** | No | % |
| | |
| | |

	Last Year					This Year				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1647	653	105	512	3	2920	1635	660	93	522	3	2913

Demand ratio: 14:1   **Dropout:** 13%

5.4. Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for school service commission examination and WBCS preliminary exams are conducted.

No. of students beneficiaries   122

5.5. No. of students qualified in these examinations:

NET	11	SET/SLET	0	GATE	10	CAT	0
IAS/IPS etc	0	State PSC	20	UPSC	26	Others	More than 400

5.6. Details of student counselling and career guidance:

Psycho-social counselling is organized on a large scale every year. In the micro level different teachers counsel the students in their own capacities. MIES, a premier institute which has expertise in training in competitive examinations had come to our college and conducted career counselling to our outgoing students.

No. of students benefitted   More than 200

5.7. Details of campus placement:

	On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	More than 500

5.8. Details of gender sensitization programmes:

This year the college could hardly do anything worth mentioning in this area.

5.9. Students Activities:

5.9.1. No. of students participated in Sports, Games and other events:

State/ University level	Nil	National level	Nil	International level	Nil

No. of students participated in cultural events:

State/ University level	Nil	National level	Nil	International level	Nil

5.9.2. No. of medals /awards won by students in Sports, Games and other events:

Sports:

State/ University level	Nil	National level	Nil	International level	Nil

Cultural:

State/ University level	1	National level	1	International level	Nil

5.10. Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution	247	111150
Financial support from government	1209	10881000
Financial support from other sources	21	105000
Number of students who received International/ National recognitions		

5.11. Student organised / initiatives:

Fairs:	State/ University level	1	National level		International level	
Exhibition:	State/ University level		National level		International level	

5.12. No. of social initiatives undertaken by the students: | 6 |

5.13. Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1. State the Vision and Mission of the institution:

The vision in establishing the college is helping the nation into an exploitation-free and prosperous country through the students, directly or indirectly engaged to the service of the nation.

The immediate mission was escalation of higher education in the large rural areas surrounding the college spanning nearly 400 Sq. Kms around the college. With this expressed purpose the college was situated in the extreme north-eastern fringes of Burdwan town, so that accessibility of rural students become easy. To this extent the mission till now has been greatly accomplished.

The objectives of the college are inculcation of healthy social and moral values, generating a temper of scientific enquiry among the students, sensitizing the students to a non-sexist, non-gendered education which propagates equal opportunities for both male and female students, generating an ecology awareness among all stakeholders of the college, promoting campus activity leading to healthy socialization and imparting a holistic education.

The objectives are stated in details in the college prospectus. Moreover, they are displayed on a board right in front of the entry to the college and teachers are also asked to remind the students in every possible manner the objectives of this institution whenever the slightest opportunity comes to them.

6.2. Does the Institution has a management Information System: No

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1. Curriculum Development: Not Applicable

6.3.2. Teaching and Learning:

The newly revamped IQAC has just started working and the primary target of focus is the optimal use of teaching resources in the college.

6.3.3. Examination and Evaluation:

No special initiative has been taken in this regard.

6.3.4. Research and Development:

The IQAC has planned to hold a couple of seminars with the faculty in order to motivate them towards continuous research. Two such seminars were organized and this was the beginning of a sensitizing process which will ultimately yield positive results in the years to come.

6.3.5. Library, ICT and physical infrastructure / instrumentation:

The library is partially computerized and programme will be taken to complete the computerization process in near future.

6.3.6.   Human Resource Management:

> The heavy duties and responsibilities of admission, conducting university examination, tabulating income tax of teachers, managing the building committee and different other committees make optimal use of manpower among the faculty.

6.3.7.   Faculty and Staff recruitment:

> Recruitment of faculty is done through West Bengal College Service Commission. Though there are many administrative staff positions vacant, the Government is yet to give us a green signal for recruitment. This leads to administrative constraints.

6.3.8.   Industry Interaction / Collaboration: Nil

6.3.9.   Admission of Students :

> First forms are sold for ₹ 50 for Arts and Science (Hons & Gen.) courses. On receipt of application, a merit list is prepared subject-wise and admission is done through open counselling in order to maintain transparency. Admission based on merit only.

6.4. Welfare schemes for:

Teaching	
Non teaching	
Students	Students' Aid Fund.

6.5. Total corpus fund generated: ₹ 4, 28400

6.6. Whether annual financial audit has been done: Yes ✓   No

6.7. Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	G.B
Administrative				

6.8. Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes		No	✓
For PG Programmes	Yes		No	✓

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11. Activities and support from the Alumni Association:

Nil

6.12. Activities and support from the Parent – Teacher Association:

Support comes through ideas generated in the parent-teachers meets of different departments though there is no formal parent teachers' association.

6.13. Development programmes for support staff:

Provision for loans from the college cooperative.

6.14. Initiatives taken by the institution to make the campus eco-friendly

By now the college can be called a green zone.

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

In March 2011, the Principal of the college retired and there was a lot of administrative complications and confusions within the college. This year possibly is the bleakest in the history of the college. Apart from regular classes and University exams which ran smoothly, the college was in no position to innovate academic planning. However, our students fared well in the Examinations.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

The IQAC after a long span of slowdown had just started functioning last year and was not in a position to formulate any plan of action. Hence there was no ATR.

7.3. Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals) *Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Psycho-social counselling generating great interest among students.

Bombardment session.

7.4. Contribution to environmental awareness / protection:

> The college itself is a green zone. Outside the campus regular campaigns on this issue and tree plantation in adopted villages are carried out, monitored and maintained.

7.5. Whether environmental audit was conducted?

Yes		No	✓

7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)
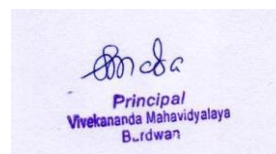
> Nil

8. Plans of institution for next year

> We had internal semester held twice every year. The IQAC reviewed the system and found that these examinations conducted centrally by the college resulted in significant loss of class hours. So a plan to introduce continuous evaluation through class tests conducted by the departments as and when suitable for them was adopted. This would indirectly force learners to be updated with their studies and loss of class hours would be minimized.

Name: Dr. Suman Jana   *Name: Dr. Siba Prasad Rudra*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

- A completely innovative practice called the BOMBARDMENT SESSIONS are organized by every department at least twice a year. In such sessions students are required to bombard their teachers who mandatorily remain present together on the dais and all questions relating to the syllabus as well as any other relevant problems are asked by students which the teachers answer. The students have been found to take an enormous amount of interest in these sessions which not only benefits them with inputs from teachers, but the central point of interest is that in most occasions one teacher answer a particular question whereas the other teachers often give additional inputs which make the session interactive and intellectually nourishing.

Annexure II

- Dr. Debashish Koner a reputed psychiatrist from Burdwan and Dr. Mainak Mukherjee, another noted psychiatrist, had come to our college and discussed in detail about the various types of psychological stresses that an young adult may face and counselled our students on different non-medication modes of management of such stress factors. Dr. Mukherjee spoke on the stress management of examinees, a common experience of a majority of our students. The best part was the interactive session where students asked so many questions relating to their personal experiences and so much interest was generated that the interactive session continued for more than two hours when the college management, considering the time constraint of the two doctors, had to make a forced shutdown.

FEEDBACK REPORT OF IQAC REGARDING PARENT TEACHERS' MEET

2011-12

What transpired in the different Meetings of ddifferent departments during their meeting with teachers can be summarized as follows:

1. **Basically the guardians were in full praise of the system of education as followed in this college. However, the Botany department teachers found that guardians suggested that there should be added space for the department. This is also true for the Zoology department. The IQAC has already informed the Principal and th Governing Body about this demand. The college does not have ready funds to meet this demand, but has acknowledged that in near future when funds would come this area shall definitely be addressed.**

2. **The Guardians of students of Philosophy pressed the need for more teachers and the commonest question asked was why the college is not appointing teachers in the post lying long vacant. The IQAC feels that the college has hardly any role in playing here since it has time and again sent requisition to the West Bengal College Service Commission but since the post is reserved for OBC not always does the Commission find ample opportunity to fill in this post. Since appointments are made through counseling and since the number of OBC candidates are scarce, the empanelled candidates opt for colleges in Calcutta or near Calcutta. It is difficult to fill such vacancies.**

3. **The same case holds true for the English Department where the problem is exactly the same. Since the results of the English department is extremely satisfactory guardians do not have any grievance excepting the demand for opening up PG for which there is great public demand. The IQAC cannot play a role here. It is a matter of infrastructure expansion which requires money and man power, both which are lackng.**

4. **There is also great demand for PG courses in Bengali, Sanskrit etc. Here too the IQAC has really no role to play other than explaining to the guardians the nature of actual constraints.**